



NATIONAL SENIOR CERTIFICATE EXAMINATION  
NOVEMBER 2020

**PHYSICAL SCIENCES: PAPER I**

**MARKING GUIDELINES**

Time: 3 hours

200 marks

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**These marking guidelines are prepared for use by examiners and sub-examiners, all of whom are required to attend a standardisation meeting to ensure that the guidelines are consistently interpreted and applied in the marking of candidates' scripts.**

**The IEB will not enter into any discussions or correspondence about any marking guidelines. It is acknowledged that there may be different views about some matters of emphasis or detail in the guidelines. It is also recognised that, without the benefit of attendance at a standardisation meeting, there may be different interpretations of the application of the marking guidelines.**

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**QUESTION 1**

- 1.1 A
- 1.2 B
- 1.3 C
- 1.4 B
- 1.5 D
- 1.6 C
- 1.7 A
- 1.8 D
- 1.9 A
- 1.10 B

**QUESTION 2**

2.1 2.1.1 The resultant force on climber is zero.  
OR  
Vector sum of all forces is zero

2.1.2  $T \cos 35 = w$   
 $T \cos 35 = 64(9,8)$   
 **$T = 765,67 \text{ N}$**

OR  $T \sin 55 = w$   
 $T \sin 55 = 627,2$   
 $T = 765,67 \text{ N}$

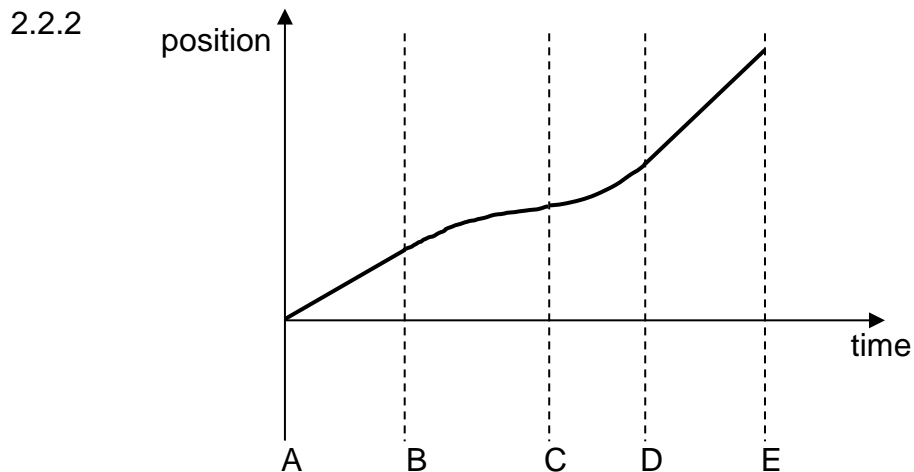
2.1.3  $F = T \sin 35$   
 $F = (765,67) \sin 35$   
 **$F = 439,17 \text{ N}$**

OR  $F = T \cos 55$   
 $F = 765,67 \cos 55$   
 $F = 439,17 \text{ N}$

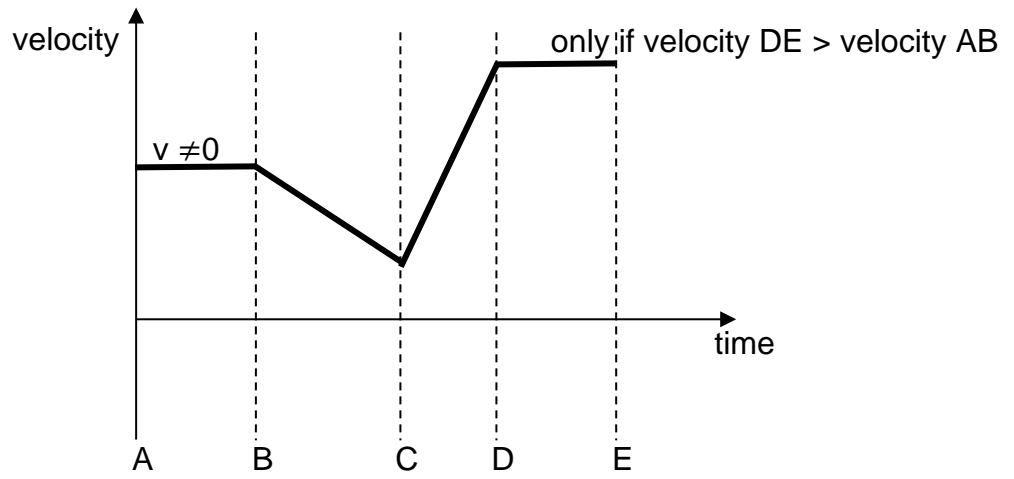
OR

$\tan 35 = \frac{F}{w}$ $F = 627,2 \tan 35$ $F = 439,17 \text{ N}$	$T^2 = F^2 + w^2$ $(765,67)^2 = F^2 + (627,2)^2$ $F = 439,17 \text{ N}$
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2.2 2.2.1 Velocity is the rate of change of position OR the rate of displacement  
OR the rate of change of displacement.



2.2.3



**QUESTION 3**

3.1 3.1.1 Graph – on answer sheet

Heading

y-axis title and unit

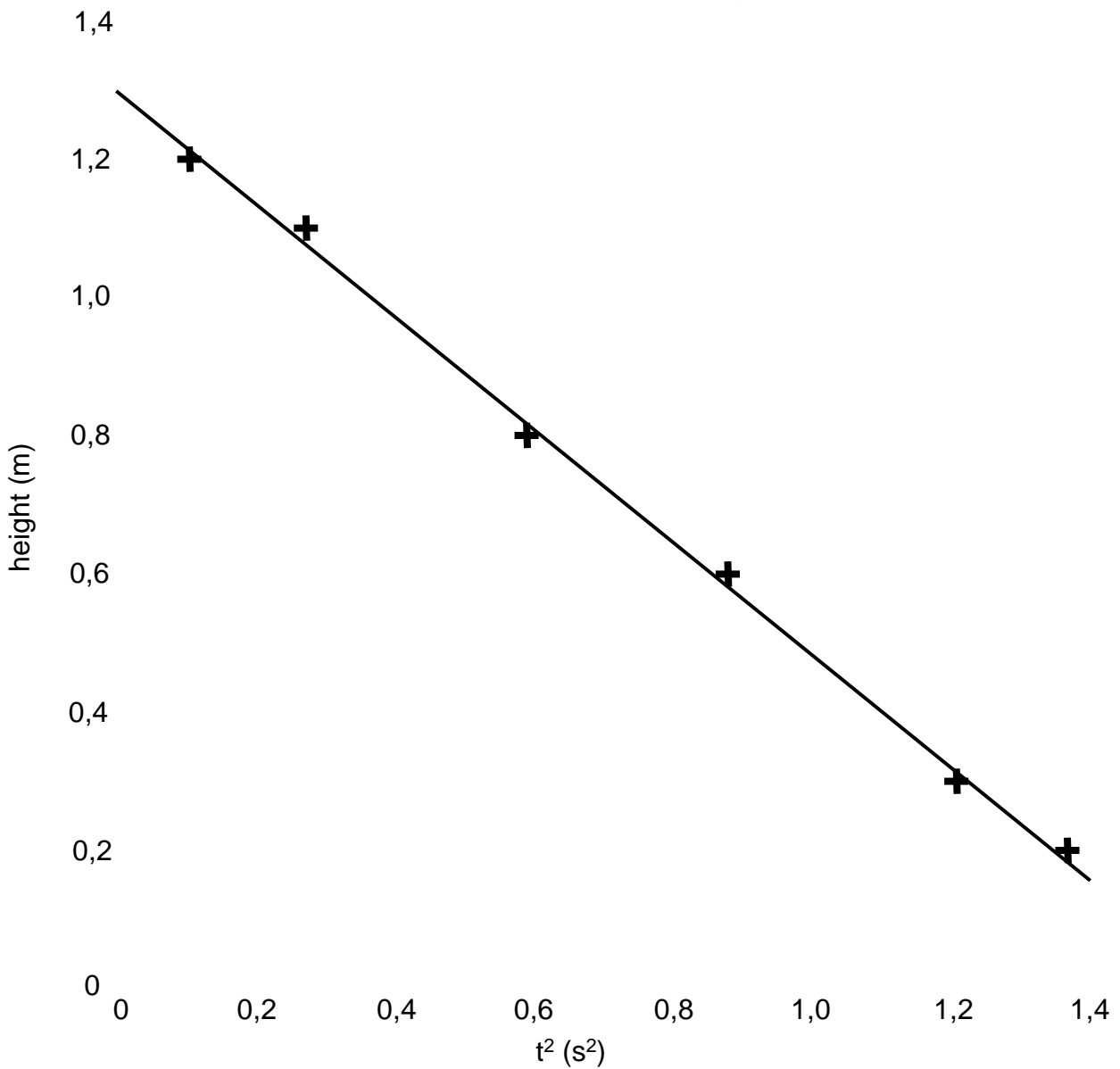
x-axis title and unit

scale (plotted points  $> \frac{1}{2}$  graph paper)

plotted points

line of best fit

Graph to show time<sup>2</sup> taken to reach specific heights



3.1.2 to obtain a straight line  
OR  
To be able to determine gradient

3.1.3  $\text{gradient} = \frac{\Delta y}{\Delta x}$   
 $\text{gradient} = \frac{\text{values from } y\text{-axis}}{\text{values from } x\text{-axis}}$   
 (values must be from LOBF on graph – not data points)

**gradient =  $-0,82 \text{ m}\cdot\text{s}^{-2}$  (accept  $-0,74$  to  $-0,90$ )**

3.1.4  $\text{gradient} = \frac{1}{2}a$   
 $\frac{1}{2}a = -0,82$   
 **$a = -1,63 \text{ m}\cdot\text{s}^{-2}$  (can ignore sign)**

3.1.5 height of drop = y-intercept  
**height of drop = 1,30 m**

3.2 while accelerating:  $v = u + at$   
 $15 = 0 + 2,5t$   
 $t = 6 \text{ s}$

$$s = ut + \frac{1}{2}at^2$$

$$s = 0 + \frac{1}{2}2,5(6)^2$$

$$s = 45 \text{ m}$$

at  $15 \text{ m}\cdot\text{s}^{-1}$ :  $s = 100 - 45$   
 $s = 55 \text{ m}$

$$s = ut + \frac{1}{2}at^2$$

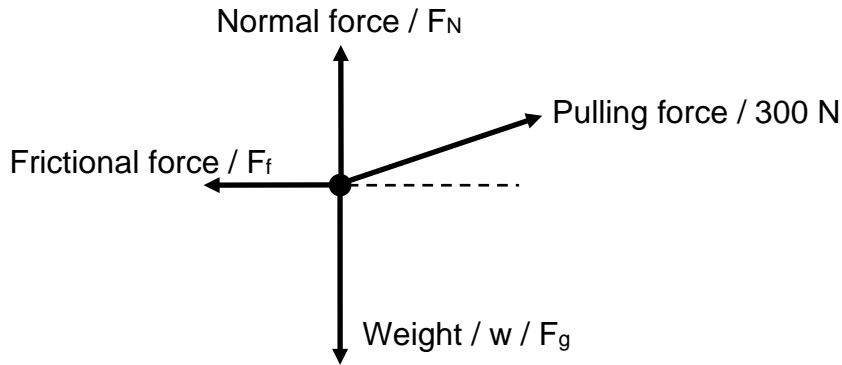
$$55 = 15t$$

$$t = 3,67 \text{ s}$$

Total:  $t = 6 + 3,67$   
 **$t = 9,67 \text{ s}$**

**QUESTION 4**

4.1 4.1.1



4.1.2 When a net force acts on an object, the object accelerates in the direction of the net force. The acceleration is directly proportional to the net force and inversely proportional to the mass of the object.

**OR**

The net force acting on an object is equal to the rate of change of momentum.

4.1.3  $F_{net} = ma$   
 $300 \cos 20 - 180 = 50a$   
 $a = 2,04 \text{ m}\cdot\text{s}^{-2}$

4.1.4  $F_N + 300 \sin 20 = F_g$   
 $F_N + 300 \sin 20 = 50(9,8)$   
 $F_N = 387,39 \text{ N}$

4.1.5 normal force decreases  
 $F_{fk} = \mu_k F_N$   
 frictional force decreases

4.2 4.2.1 No

4.2.2 Frictional force /  $F_f$  Truck accelerating

4.2.3  $F_f^{max} = \mu_s F_N$   
 $F_f^{max} = (0,9)(200)(9,8)$   
 $F_f^{max} = 1\,764 \text{ N}$

4.2.4  $F_f^{max} = ma$   
 $1764 = 200a$   
 $a = 8,82 \text{ m}\cdot\text{s}^{-2}$

$$4.2.5 \quad F_f = ma$$

$$\mu_k F_N = ma$$

$$(0,5)(200)(9,8) = 200a$$

$$\mathbf{a = 4,9 \text{ m}\cdot\text{s}^{-2}}$$

4.3 4.3.1 at rest,  $T_{rest} = mg$   
 Accelerating,  $mg - T_{moving} = ma$   
 $T_{moving}$  is less than  $T_{rest}$

4.3.2 acceleration smaller than the acceleration due to gravity

## QUESTION 5

5.1 5.1.1 The total linear momentum of an isolated system remains constant (is conserved).

$$5.1.2 \quad (p_{total})_{before} = (p_{total})_{after}$$

$$(0,02)(300) + 0 = (1,0 + 0,02)v$$

$$\mathbf{v = 5,88 \text{ m}\cdot\text{s}^{-1} \text{ East OR to the right}}$$

5.1.3 The work done by a net force on an object is equal to the change in the kinetic energy of the object.

$$5.1.4 \quad W = \Delta E_K$$

$$F_f s = \frac{1}{2}mv_f^2 - \frac{1}{2}mv_i^2$$

$$F_f(4) = \frac{1}{2}(1,02)(0) - \frac{1}{2}(1,02)(5,88)^2$$

$$\mathbf{F_f = -4,41 \text{ N (can ignore sign)}}$$

5.2 5.2.1 Mechanical energy is the sum of gravitational potential and kinetic energy at a point.

$$5.2.2 \quad (E_{mech})_{top} = (E_{mech})_{bottom}$$

$$\frac{1}{2}(0,60)(3,2)^2 + (0,60)(9,8)(2,0) = \frac{1}{2}(0,60)v^2$$

$$\mathbf{v = 7,03 \text{ m}\cdot\text{s}^{-1}}$$

OR

$$v^2 = u^2 + 2as$$

$$v^2 = (3,2)^2 + 2(9,8)(2)$$

$$\mathbf{v = 7,03 \text{ m}\cdot\text{s}^{-1}}$$

5.2.3 Impulse is the product of the net force and the contact time.

$$5.2.4 \quad F_{net} \Delta t = m \Delta v$$

$$F_{net} (0,02) = (0,06)(1,6 - (-7,03))$$

$$F_{net} = 258,94 \text{ N}$$

$$F_{net} = F_{ground} - mg$$

$$258,94 = F_{ground} - (0,60)(9,8)$$

$$F_{ground} = \mathbf{264,82 \text{ N}}$$

**QUESTION 6**

6.1 6.1.1 Gravitational field is the force acting per unit mass.

$$6.1.2 \quad g = \frac{F}{m}$$

$$g = \frac{125}{5}$$

$$g = \mathbf{25 \text{ m} \cdot \text{s}^{-2}}$$

$$6.1.3 \quad g = \frac{GM}{R^2}$$

$$25 = \frac{(6,7 \times 10^{-11})M}{(7,0 \times 10^7)^2}$$

$$M = \mathbf{1,83 \times 10^{27} \text{ kg}}$$

6.2 6.2.1 Coulomb's law states that two point charges in free space or air exert forces on each other. The force is directly proportional to the product of the charges and inversely proportional to the square of the distance between the charges.

6.2.2 negative

$$6.2.3 \quad F = \frac{kQ_1Q_2}{r^2}$$

$$0,012 = \frac{(9 \times 10^9)Q_1(2 \times 10^{-6})}{(2,5)^2}$$

$$Q_1 = \mathbf{4,17 \times 10^{-6} \text{ C}}$$



**QUESTION 7**

7.1 7.1.1 Resistance is a material's opposition to (the flow of) electric current.

$$7.1.2 \quad P = \frac{V^2}{R}$$

$$24 = \frac{12^2}{R}$$

$$\mathbf{R = 6 \, \Omega}$$

$$7.2 \quad 7.2.1 \quad \frac{1}{R_p} = \frac{1}{R_1} + \frac{1}{R_2}$$

$$\frac{1}{R_p} = \frac{1}{30} + \frac{1}{10}$$

$$R_p = 7,5 \Omega$$

$$R_T = R_p + R$$

$$R_T = 7,5 + 4,5$$

$$\mathbf{R_T = 12 \, \Omega}$$

7.2.2 Ohm's law: Current through a conductor is directly proportional to the potential difference across the conductor at constant temperature.

$$7.2.3 \quad emf = I(r + R)$$

$$24 = I(3 + 12)$$

$$\mathbf{I = 1,6 \, A}$$

$$7.2.4 \quad V_p = IR_p$$

$$V_p = (1,6)(7,5)$$

$$V_p = 12 \, V$$

$$V = RI$$

$$12 = 10I$$

$$\mathbf{I = 1,2 \, A}$$

7.2.5  $I$  decreases or  $V$  decreases

$$P = I^2 R \text{ or } P = \frac{V^2}{R}$$

Less heat dissipated

**QUESTION 8**

8.1 8.1.1 Q to P

8.1.2 stronger magnetic field

8.2 8.2.1 clockwise

8.2.2 vertical

8.3 8.3.1 split-ring commutator

8.3.2 d.c. motor: input is a d.c. current  
current causes a magnetic field  
magnetic fields interact causing forces  
forces rotate coil  
commutator reverses current  
coil rotates continuously

(any 3 of above points)

8.3.3 d.c. generator: input is force to rotate coil  
coil experiences a change of flux per time  
rate of change of flux induces emf  
commutator allows changing connections to  
produce d.c.

(any 3 of above points)

8.3.4 more turns on coil

OR

stronger magnets

OR

For motor, increase current

For generator, increase speed or area of coil

**QUESTION 9**

9.1 9.1.1 Work function is the **minimum** amount of energy needed to emit an electron from the surface of a metal.

$$9.1.2 \quad W_0 = hf_0$$

$$6,9 \times 10^{-19} = 6,6 \times 10^{-34} f_0$$

$$f_0 = 1,05 \times 10^{15} \text{ Hz}$$

$$9.1.3 \quad hf = W_0 + E_{K \max}$$

$$8,8 \times 10^{-19} = 6,9 \times 10^{-19} + E_{K \max}$$

$$E_{K \max} = 1,9 \times 10^{-19} \text{ J}$$

9.2 9.2.1  $E = \frac{hc}{\lambda}$

$$E = \frac{(6,6 \times 10^{-34})(3 \times 10^8)}{557,7 \times 10^{-9}}$$

$$E = 3,55 \times 10^{-19} \text{ J}$$

9.2.2 Energy emitted due to specific transitions between orbitals.  
Orbital energy levels are unique for each atom.

OR

Energy emitted due to specific transitions between orbitals.  
Compare emission lines to those of a known element.

**Total: 200 marks**