

NATIONAL SENIOR CERTIFICATE EXAMINATION NOVEMBER 2018

PHYSICAL SCIENCES: PAPER I

MARKING GUIDELINES

Time: 3 hours 200 marks

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1.1 В

1.2 В

1.3 C

1.4 Α

1.5 D

1.6 D

1.7 В

1.8 D

1.9 Α

1.10 D

QUESTION 2

2.1 2.1.1 Velocity is the rate of change of position OR the rate of displacement OR the rate of change of displacement.

$$29.8 = \frac{1}{2}(3.5)v + \frac{1}{2}(14)v$$

$$29.8 = \frac{1}{2}(17.5)v$$

$$v = 3.41 \text{ m/s}^{-1}$$

$$v = 3,41 \text{ m} \cdot \text{s}^{-1}$$

OR s = area under v-t graph

$$29.8 = \frac{1}{2} (17.5) \text{ v}$$

$$v = 3,41 \text{ m} \cdot \text{s}^{-1}$$

2.1.3 $a = \text{slope of v-t graph OR } \frac{\Delta v}{\Delta t}$ (for both formulas) **OR** $F_f = \frac{m\Delta v}{\Delta t}$

$$a = \frac{0-3,41}{14}$$
 (coe from 2.1.2)

$$a = -0.24 \text{ m} \cdot \text{s}^{-2}$$

$$F_f = \frac{(20)(0-3,41)}{14}$$

 $F_f = 4.87 \text{ N South}$

$$F_f = -4,87 \text{ N}$$

 $F_f = ma$

 $F_f = (20)(-0.24)$

$$F_f = -4.87$$

 $F_f = 4.87 \text{ N South}$

2.2 2.2.1 Stage 1

$$v = u + at$$

$$44 = 0 + a(4)$$

 $a = 11 \text{ m} \cdot \text{s}^{-2}$

$$a = 11 \text{ m} \cdot \text{s}^{-2}$$

2.2.2 Stage 1

$$v^2 = u^2 + 2as$$

$$44^2 = 0^2 + 2(11)s_1$$
 (coe from 2.2.1)

$$s_1 = 88 \text{ m}$$

Stage 2

$$v = u + at$$

$$v = u + at$$
 $v^2 = u^2 + 2as$
 $280 = 44 + a(8)$ $280^2 = 44^2 + 2(29,5)s_2$
 $a = 29,5 \text{ m} \cdot \text{s}^{-2}$ $s_2 = 1 296 \text{ m}$

$$a = 29.5 \text{ m} \cdot \text{s}^{-2}$$

$$s_2 = 1 296 \text{ m}$$

Total distance = 88 + 1296

Total distance = 1 384 m

- 3.1 No, velocity is increasing and friction opposes motion / friction slows objects down.
 - 3.1.2 Yes
- 3.2 3.2.1 Acceleration is the rate of change of velocity.

3.2.2
$$v^2 = u^2 + 2as$$
 OR $v = u + at$ $s = ut + \frac{1}{2}at^2$ (for both eqns)
$$34^2 = 0^2 + 2(0.21)s$$

$$34 = 0 + 0.21t$$
 $s = 0 + \frac{1}{2}(0.21)(161.91)^2$
$$s = 2.752.37 \text{ m}$$
 $t = 161.91 \text{ s}$ $s = 2.752.37 \text{ m}$

3.2.3 Weight is not the only force acting on the hailstone.

OR

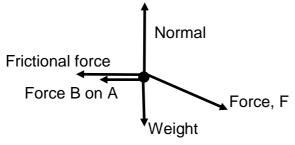
There are upward forces (e.g. drag) acting on the hailstone.

3.2.4
$$v^2 = u^2 + 2as$$

 $0^2 = 34^2 + 2a(0,12)$
 $a = -4816,67$
 $a = 4816,67 \text{ m} \cdot \text{s}^{-2} \text{ up}$

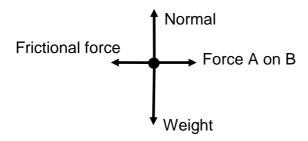
3.2.5
$$F_{net} = F_{ground} - F_g$$
 OR $F_{net} = ma$ (0,7)(4 816,67) (coe) = $F_{ground} - (0,7)(9,8)$ $F_{net} = (0,7)(4 816,67)$ $F_{net} = 3 371,67 \text{ N}$ $F_{net} = F_{ground} - F_g$ $F_{ground} = 3 371,67 + 6,86$ $F_{ground} = 3 378,53 \text{ N}$

4.1



diagrams updated (lengths of arrows changed)

4.2



4.3 When a net force acts on an object, the object accelerates in the direction of the net force. The acceleration is directly proportional to the net force and inversely proportional to the mass of the object.

OR

The net force acting on an object is equal to the rate of change of momentum.

4.4
$$F \cos 36 - (45 + f_{B \text{ on } A}) = ma$$

OR

$$134 \cos 36 - 45 - f_{B \text{ on } A} = 23a$$

4.5 When object A exerts a force on object B, object B simultaneously exerts an oppositely directed force of equal magnitude on object A.

4.6
$$f_{A \text{ on } B} - 45 = 31 \text{ a}$$
 OR $f_{net} = ma$
 $f_{A \text{ on } B} = f_{B \text{ on } A} = f$ 134 cos 36 - 2(45) = 54a
 $a = \frac{f - 45}{31}$ $a = 0,34$
134 cos 36 - 45 - $f = \frac{23(f - 45)}{31}$ $f - 45 = 31a$
 $f = 55,56 \text{ N}$ $f = 55,56 \text{ N}$

- 4.7 The force that opposes the motion of an object.
- 4.8 Box A experiences the same normal force as box B even though mass of box A is smaller, due to the vertical component of F

$$\therefore$$
 Ff = μ F_N greater than expected

5.1 5.1.1
$$v = \text{slope of x-t graph (or } v = \frac{\Delta s}{\Delta t}$$
)
$$v = \frac{10,2-4,8}{5-2}$$

$$v = 1,8 \text{ m} \cdot \text{s}^{-1}$$

5.1.2 Newton's third law

5.1.3
$$(p_{total})_{before} = (p_{total})_{after}$$

 $(0,9)(2,4) + 0 = (0,9 + m)(1,8)$ (coe)
 $\mathbf{m} = \mathbf{0}, \mathbf{3} \text{ kg}$

5.1.4 Momentum is a vector and perpendicular directions are conserved independently.

OR

Momentum is a vector and velocity of m has no horizontal component.

5.2 5.2.1 In the absence of air resistance or any external forces, the mechanical energy of an object is constant.

5.2.2 hammer:
$$mgh = \frac{1}{2}mv^2$$
 OR $v^2 = u^2 + 2as$ (600)(9,8)(3,5) = $\frac{1}{2}$ (600) v^2 $v = 8,28 \text{ m} \cdot \text{s}^{-1}$ $v = 8,28 \text{ m} \cdot \text{s}^{-1}$

5.2.3 Work done by a net force on an object is equal to the change in the kinetic energy of the object.

5.2.4
$$W = \Delta E_K$$
 OR $v^2 = u^2 + 2as$ $F_{net}(0,16) = 0 - \frac{1}{2}(600)(8,28)^2$ $0 = 8,28^2 + 2a(0,16)$ $a = 214,25 \text{ m} \cdot \text{s}^{-2}$ $F_{net}(0,16) = (-)20 567,52$ $F_{net} = (-)128 547 \text{ N}$ $F_{net} = (600)(214,25)$ $F_{net} = 128 547 \text{ N}$

5.2.5
$$P = \frac{W}{t}$$
 OR $P = \frac{W}{t}$

$$P = \frac{mgh}{t}$$

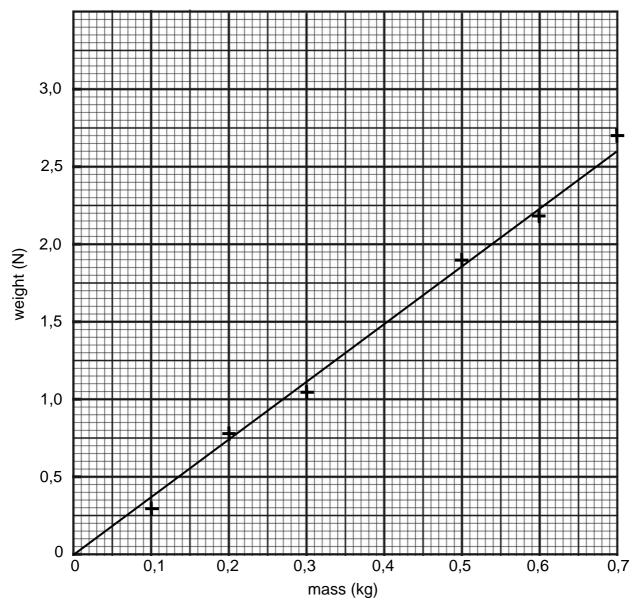
$$180 = \frac{(600)(9,8)(3,5)}{t}$$

$$t = 114,33 \text{ s} \quad t = 114,33 \text{ s}$$

- 6.1 Weight is the gravitational force that the earth exerts on an object (on or near its surface) while mass is the quantity of matter in a body.
- 6.2 Graph on answer sheet
 Heading
 y-axis title and unit
 x-axis title and unit
 scale (plotted points > $\frac{1}{2}$ graph paper)
 plotted points (accurate and visible to within half a small square)

line of best fit

Graph to show weight vs mass



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6.3 Gradient =
$$\frac{\Delta y}{\Delta x}$$

Gradient = $\frac{\text{values from } y\text{-axis}}{\text{values from } x\text{-axis}}$ (values must be from LOBF on graph)
Gradient = 3,76 N·kg⁻¹ or 3,76 m·s⁻² (accept 3,56 – 3,96)

6.4
$$w = mg$$

 $g = \text{gradient}$
 $g = 3,76 \text{ m} \cdot \text{s}^{-2}$

6.5 Mars

6.6
$$g = \frac{GM}{r^2}$$

$$0.58 = \frac{\left(6.7 \times 10^{-11}\right)M}{\left(1.19 \times 10^6\right)^2}$$
 $M = 1.23 \times 10^{22} \text{ kg}$

QUESTION 7

- 7.1 Resistance is a material's opposition to the flow of electric current.
 - 7.1.2 Emf is the total energy supplied per coulomb of charge by the cell.

7.1.3
$$emf = I_1 (r + 2R)$$

OR
 $6 = 0.6(r + 2R)$

7.1.4 emf =
$$I_2(r + \frac{R}{2})$$

OR

$$6=1,5(r+\frac{R}{2})$$

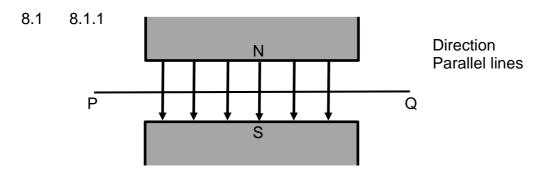
7.1.5
$$6 = 0.6(r + 2R)$$

 $10 = r + 2R$
 $r = 10 - 2R \text{ (method)}$
 $6 = 1.5(10 - 2R + \frac{R}{2})$
 $6 = \frac{3}{2}R$
 $R = 4 \Omega$

7.1.6 Power is the rate at which work is done. OR the rate at which energy is transferred.

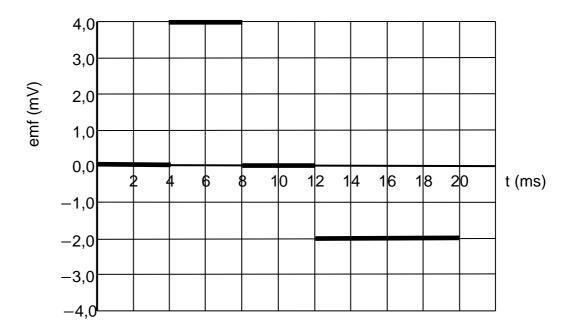
7.1.7
$$P = l^2 R$$
 OR $V = RI$ $P = \frac{V^2}{R}$ (for both eqns)
 $P = \left(\frac{1.5}{2}\right)^2$ (4) $V = (2)(1.5)$ $P = \frac{3^2}{4}$ coe
 $P = 2.25$ W $V = 3$ V $P = 2.25$ W

- 7.1.8 Circuit resistance decreases, current increases. As V = emf Ir, voltmeter reading decreases.
- 7.2 7.2.1 Potential difference is the work done per unit positive charge.
 - 7.2.2 neither
 - 7.2.3 bulb A
 - 7.2.4 bulb



- 8.1.2 P to Q
- 8.2 8.2.1 Lenz's law states the induced current flows in a direction so as to set up a magnetic field to oppose the change in magnetic flux.
 - 8.2.2 diagram b, clockwise diagram d, anticlockwise
 - 8.2.3 Zero induced current in (c) as the rate of change of magnetic flux is zero.
- 8.3 8.3.1 The emf induced is directly proportional to the rate of change of magnetic flux (flux linkage).

8.3.2



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9.1 9.1.1 Work function is the **minimum** amount of energy needed to emit an electron (from the surface of a metal)

9.1.2
$$f_0 = 6,90 \times 10^{14} \text{ Hz}$$

 $W_0 = hf_0$
 $W_0 = (6,6 \times 10^{-34})(6,90 \times 10^{14})$
 $W_0 = 4,55 \times 10^{-19} \text{ J}$

9.1.3 Sketch line parallel to line of best fit and x intercept $8.9 \times 10^{14} - 9.1 \times 10^{14}$ Hz

9.2 9.2.1
$$E = \frac{hc}{\lambda}$$
 OR $c = f\lambda$

$$E = \frac{(6,6 \times 10^{-34})(3 \times 10^{8})}{6,58 \times 10^{-7}}$$

$$E = 3,0 \times 10^{-19} \text{ J}$$

$$3 \times 10^{8} = f(6,58 \times 10^{-7})$$

$$f = 4,56 \times 10^{14} \text{ Hz}$$

$$E = hf \text{ (for both formula)}$$

$$E = (6,6 \times 10^{-34})(4,56 \times 10^{14})$$

$$E = 3,0 \times 10^{-19} \text{ J}$$

- 9.2.2 Wavelength inversely proportional to energy difference $(\lambda \propto \frac{1}{\Delta E})$ Highest ΔE therefore smallest wavelength \therefore Line P
- 9.2.3 Emission lines are unique to each element. So can be used to identify substances.

Total: 200 marks