



NATIONAL SENIOR CERTIFICATE EXAMINATION
NOVEMBER 2021

MATHEMATICAL LITERACY: PAPER II

MARKING GUIDELINES

Time: 3 hours

150 marks

These marking guidelines are prepared for use by examiners and sub-examiners, all of whom are required to attend a standardisation meeting to ensure that the guidelines are consistently interpreted and applied in the marking of candidates' scripts.

The IEB will not enter into any discussions or correspondence about any marking guidelines. It is acknowledged that there may be different views about some matters of emphasis or detail in the guidelines. It is also recognised that, without the benefit of attendance at a standardisation meeting, there may be different interpretations of the application of the marking guidelines.

QUESTION 1

QUESTION NUMBER		MARKING GUIDELINE	MARK ALLOCATION	COGNITIVE LEVEL						
1.1	1.1.1	$1\ 400 \div 2$ = 700 bottles		1						
	1.1.2	1 400 420		1						
	1.1.3	$1\ 820 \times 350\ \text{ml}$ = $1\ 820 \times 0,35\ \text{litres}$ = 637 litres OR $1\ 820 \times 350\ \text{ml}$ = 637000 ml = 637 litres		1						
1.2		$1\ 820 \times R55$ = R100 100		1						
1.3	1.3.1	$350\ \text{ml} \div 29,57\ \text{ml}$ = 11,84 fl ounces Accept: 11,835; 11,8; 12		1						
	1.3.2	12 fl oz		1						
	1.3.3 (a)	B		1						
	(b)	A		1						
	(c)	$100\% - 83\%$ = 17% = 0,17 OR $1 - 0,83$ = 0,17 OR Area of logo $8,89 \times 7,62 = 67,7418$ $0,83 \times 67,7418 = 56,225694$ $11,52 \div 67,7418 \times 100 = 17\%$ = 0,17%		1						
1.4		$I = 55 \times N$		1						
1.5		<table border="1"> <tr> <td>Number of Jars (N)</td> <td>5</td> <td>550</td> </tr> <tr> <td>Income (I)</td> <td>R275</td> <td>R30 250</td> </tr> </table>	Number of Jars (N)	5	550	Income (I)	R275	R30 250		1
Number of Jars (N)	5	550								
Income (I)	R275	R30 250								
1.6	1.6.1	R1 000		1						
	1.6.2	$1\ 000 + (36 \times 550)$ = R20 800		1						
	1.6.3	$P = 30\ 250 - 20\ 800$ = R9 450 OR $R55 - R36 = R19$ (profit for one) $R19 \times 550 = R10\ 450$ Profit $10\ 450 - R\ 1000$ = R9 450		1						

QUESTION 2

QUESTION NUMBER	MARKING GUIDELINE	MARK ALLOCATION	COGNITIVE LEVEL
2.1	East		1
2.2	$\frac{1}{3} \times 90^\circ = 30^\circ$ OR $\frac{2}{3} \times 90^\circ = 60^\circ$ $90^\circ - 60^\circ = 30^\circ$		2
2.3	<p>Width of bathroom: $5 \text{ ft} \times 30,48 \text{ cm}$ $= 152,4 \text{ cm}$</p> <p>Width of two walls: $110 \text{ mm} \times 2$ $= 11 \text{ cm} \times 2$ $= 22 \text{ cm}$</p> <p>Width for bath: $152,4 - 22$ $= 130,4 \text{ cm}$ Therefore, not wide enough for bath that is 150 cm long</p> <p>OR</p> <p>Bath to feet $150 \div 30,48$ $= 4,92 \text{ ft}$</p> <p>Width of two falls to feet $11 \text{ cm} \div 30,48 \times 2$ $= 0,72 \text{ ft}$</p> <p>Available space $5 \text{ ft} - 0,72 \text{ ft}$ $= 4,28 \text{ ft}$ Therefore, not wide enough for bath that is 150 cm long</p>		4
2.4	3×3 $= 9 \text{ options}$		2
2.5	$\frac{1}{3} \times \frac{1}{3} = \frac{1}{9}$		2
2.6 2.6.1	<p>Area of floor = $1,95 \text{ m}^2$</p> <p>Area of side of bath = 150×40 $= 1,5 \times 0,4 \text{ m}$ $= 0,6 \text{ m}^2$</p> <p>Total Area to be tiled = $1,95 + 0,6$ $= 2,55 \text{ m}^2$</p> <p>$2,55 \times 1,1$</p>		3

	<p>= 2,805 m² including wastage</p> <p>2,805 ÷ 1,8 = 1,5 = 2 boxes</p> <p>OR</p> <p>Area of floor = 1,95 m²</p> <p>Area of side of bath = 152,4 x 40 = 1,524 x 0,4 m = 0,6096 m²</p> <p>Total area to be tiled = 1,95 + 0,6096 = 2,5596 m²</p> <p>2,5596 x 1,1 = 2,81556 m² including wastage</p> <p>2,81556 ÷ 1,8 = 1,5642 = 2 boxes</p> <p>OR</p> <p>Area of floor = 1,95 m²</p> <p>Area of side of bath = 130,4 x 40 = 1,304 x 0,4 m = 0,5216 m²</p> <p>Total area to be tiled = 1,95 + 0,5216 = 2,4716 m²</p> <p>2,4716 x 1,1 = 2,71876 m² including wastage</p> <p>2,71876 ÷ 1,8 = 1,5 = 2 boxes</p>		
2.6.2	<p>250,20 x 2 = R500,40</p>		1
2.7 2.7.1	<p>a = 0,7</p> <p>OR</p> <p>a = 0,1 ÷ 1,3 = $\frac{1}{3}$</p> <p>b = 0,9</p>		2
2.7.2	<p>0,03 + 0,49 = 0,52 = 52%</p>		2

QUESTION 3

QUESTION NUMBER	MARKING GUIDELINE	MARK ALLOCATION	COGNITIVE LEVEL
3.1	<p>92 cm × 46 cm × 48 cm = 203 136 cm³</p>		2
3.2	<p>203 136 cm³ ÷ 1 hr 13 min = 203 136 ÷ 73 min = 2 782,68 cm³/min</p>		3
3.3	<p>2 782,68 ml/min ÷ 1 000 = 2,78268 litres/min Accept any correctly rounded answer</p>		2
3.4	<p>Water (gallons) needed for 26 fish = 26 gallons</p> <p>Total water in tank 203 136 cm³ = 203 136 ml = 203,136 litre</p> <p>203,136 ÷ 3,78541 = 53,66 gallons Therefore, have a big enough tank for total of 26 fish.</p> <p>OR</p> <p>Water (gallons) needed for 26 fish = 26 gallons</p> <p>16 x 3,78541 = 98,421 litres</p> <p>How much water can a full tank hold: 203,136 cm³ = 203 136 ml = 203, 136 litre Therefore, have a big enough tank for total of 26 fish.</p> <p>OR</p> <p>Wants to have 26 fish</p> <p>How many fish can a full tank hold: 203,136 cm³ = 203 136 ml = 203, 136 litre 203, 136 ÷ 3,78541 = 53,66 gallons = 53 fish Therefore, have a big enough tank for total of 26 fish.</p>		4

3.5	3.5.1	<p>Area required = 92×48 $= 4\,416 \text{ cm}^2$</p> <p>Accepted (if using dimensions from diagram) $7,2 \times 4,2$ $= 30,24 \text{ cm}^3$</p>		2
	3.5.2	<p>Full area of sheet = 100×50 $= 5\,000 \text{ cm}^2$</p> <p>$5\,000 - 4\,416$ $= 584 \text{ cm}^2$</p> <p>$\frac{584}{5\,000} \times 130$ $= \text{R}15,18$ wasted</p> <p>OR</p> <p>Full area of sheet = 100×50 $= 5\,000 \text{ cm}^2$</p> <p>$4\,416 \div 5\,000 \times 100$ $= 88,32\%$</p> <p>$100 - 88,32$ $= 11,6\%$</p> <p>$0,1168 \times 130$ $= \text{R}15,18$</p>		4
3.6		<p>$2 \times 92 \times 48 + 2 \times 46 \times 48$ $= 13\,248 \text{ cm}^2$</p>		3

QUESTION 4

QUESTION NUMBER	MARKING GUIDELINE	MARK ALLOCATION	COGNITIVE LEVEL						
4.1 4.1.1	$3,14 \times 41^2$ $5\ 278\ \text{mm}^2$ OR $3,14 \times 4,1^2$ $= 52,78 \times 10^2$ $= 5\ 278\ \text{mm}^2$ Accept $\pi \times 41^2$ $= 5\ 281\ \text{mm}^2$ OR $\pi \times 4,1^2$ $= 52,81 \times 10^2$ $= 5\ 281\ \text{mm}^2$		3						
4.1.2	$\frac{8}{9} \times 5\ 281$ $= 4\ 694,22\ \text{mm}^2$ $0,23 \times 4\ 694,22$ $= 1\ 079,06\ \text{mm}^2$ $= 1\ 079\ \text{mm}^2$ Accept $\frac{8}{9} \times 5\ 281$ $= 4\ 694,22\ \text{mm}^2$ $0,23 \times 4\ 694,22$ $1\ 079,67$ $= 1\ 080\ \text{mm}^2$		4						
4.2 4.2.1	$125 : 400$ $5 : 16$		2						
4.2.2	$400 \times 3 = 1\ 200\ \text{ml}$ $1\ 200\ \text{ml} \div 1000$ $= 1,2\ \text{litre}$		2						
4.2.3	3 min 12 seconds		2						
4.2.4 (a)	<table border="1" data-bbox="437 1700 979 1848"> <tr> <td data-bbox="437 1700 687 1774">Number of milkshakes (m)</td> <td data-bbox="687 1700 831 1774">12</td> <td data-bbox="831 1700 979 1774">14</td> </tr> <tr> <td data-bbox="437 1774 687 1848">Time taken in minutes (t)</td> <td data-bbox="687 1774 831 1848">19,2</td> <td data-bbox="831 1774 979 1848">22,4</td> </tr> </table>	Number of milkshakes (m)	12	14	Time taken in minutes (t)	19,2	22,4		2
Number of milkshakes (m)	12	14							
Time taken in minutes (t)	19,2	22,4							
(b)	Direct		1						
(c)	2 milkshakes in 3,2 min Therefore, 1,6 min/milkshake $60 \div 1,6$ $= 37,5$ $= 37\ \text{milkshakes}$		2						

	<p>OR</p> $30 \div 3,2 \times 2$ $= 37,5$ <p>37 milkshakes</p> <p>Accept 36 milkshakes recipe in multiples of 2, but not 38 milkshakes</p>		
4.2.5	$^{\circ}\text{F} = [1,8 \times (-17^{\circ}\text{C})] + 32$ $= -30,6 + 32$ $= 1^{\circ}\text{F}$ <p>The statement is incorrect</p> <p>OR</p> $0^{\circ}\text{F} = 1,8 \times ^{\circ}\text{C} + 32$ $^{\circ}\text{C} = -32 \div 1,8$ $= -17,78$ $= -18^{\circ}\text{C}$ <p>The statement is incorrect (less than -17)</p>		4
4.3 4.3.1	<p>12 min later Therefore, delivery will be at: 11:06 + 12 min = 11:18</p> <p>OR</p> <p>11:06 – 10:51 = 0:15 11:03 + 0:15 = 11:18</p> <p>OR</p> <p>30 min later Therefore, delivery will be at: 11:03 + 30 min = 11:33</p>		1
4.3.2	N17		1
4.3.3	Bloubos Street		1
4.3.4	North West		1
4.3.5	<p>Either turned left after the Church into Barry Marais Road and then turned right.</p> <p>OR</p> <p>At the fork turned right instead left into Bloubos and continued straight.</p> <p>Accept Bullet 3</p>		4

QUESTION 5

QUESTION NUMBER	MARKING GUIDELINE	MARK ALLOCATION	COGNITIVE LEVEL
5.1	$1\ 860 \div 5$ = R372/kg		1
5.2	$337 \times 322 \times 180$ = 19 532 520 mm ³		2
5.3	$19\ 532\ 520 \div 1000^3$ = 0,019 m ³		2
5.4	$1 \div 0,019 \times 5$ = 255,98 kg OR $1\ 000\ 000\ 000 \div 19\ 532\ 520 \times 5$ = 255,98 kg		2
5.5	Other variations give same solution Length $2,2 \div 0,337$ = 6,5 = 6 boxes in the length Width $1,5 \div 0,332$ = 4,65 = 4 boxes in the width Height $1,6 \div 0,18$ = 8,89 = 8 boxes stacked $6 \times 4 \times 8$ = 192 boxes		3
5.6	$337 \div 50 = 6,74\ \text{mm}$ $332 \div 50 = 6,44\ \text{mm}$ $180 \div 50 = 3,6\ \text{mm}$ $7 \times 6 \times 4\ \text{mm}$		4
5.7 5.7.1	$S = 1\ 397 \div 13\text{h } 2\ \text{min}$ = $1\ 397 \div 13,0333$ = 107,19 km/hr		2
5.7.2	$12,6\ \text{cm} = 1\ 262\ \text{km}$ $12,6\ \text{cm} = 126\ 200\ 000\ \text{cm}$ $126\ 200\ 000\ \text{cm} \div 12,6$ = 10 015 873,02 $1 : 10\ 015\ 873,02$ Accept: 1 : 10 000 000		2

<p>5.7.3</p>	<p>1 : 100 ? : 400</p> <p>$400 \div 100 = 4 \text{ cm}$ Line to be drawn is 4 cm,</p> <p>Durban to: Queenstown OR Bloemfontein OR Maputo OR Kroonstad</p>		<p>4</p>
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<p>5.7.4</p>	<p>$1\ 262 \text{ km} \div 784 \text{ miles}$ $= 1,6096 \text{ km/mile}$ $= 1,6 \text{ km/mile}$</p>		<p>2</p>
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Total: 150 marks